

# 2018 United Way Bill Tracker February 20, 2018



<i>Education</i>					
<i>Bill # and Sponsor</i>	<i>Title</i>	<i>Description</i>	<i>Status</i>	<i>Fiscal Note</i>	<i>Position</i>
<a href="#">HB164 (Rep Cutler)</a>	Early Childhood Task Force	This bill creates a task force to review early learning in Utah and make policy recommendations on how to increase kindergarten readiness. Senator Millner passed a bill last year that required the Department of Workforce Services to conduct a comprehensive study on early childhood services in the state. The Task Force will use the study as a framework and will review early learning in Utah. Members of the Task Force include: 3 senators, 3 representatives, 1 member of the State Board of Education, the state superintendent, and the director of the Office of Child Care.	Died in the House	\$54,300 one time	Monitor
<a href="#">HB235 (Rep Cutler)</a>	Family School Partnership	This bill creates the family school partnership pilot program for elementary schools (defined as a school with K-3) that have the highest rate of students absent at least 10% of the school year. The pilot is a five year grant program that would provide funds to do home visits for students grade 3 and below. The first visit would be focused on building a relationship and the second would be focused on academic success. Evaluation of the program would focus on student attendance, family engagement, and any other factor determined by USBE. Grant funds received through the program must be matched by the school.	Held in House Education	\$345,200 ongoing and \$5,000 one time	Support
<a href="#">HB239 (Rep Ward)</a>	Financial Literacy Amendments	This bill amends the financial and economic literacy class for public high school students that is a requirement for graduation. The bill requires the State Board of Education to adopt standards and objectives for a general financial literacy course that addresses: the cost of going to college, student loans, scholarships, and the Free Application for Federal Student Aid (FAFSA), and technology that relates to banking, savings, and financial products. Requires that USBE contract with an entity to develop and maintain and online, end of course assessment for the course. The end of course assessment must analyze the results, provide online resources for students to prepare for the assessment, and take practice tests.	Circled on the House 3rd Reading Calendar	\$50,000 One Time	Monitor
<a href="#">HB264 (Rep Eliason)</a>	Elementary School Counselor Program	This bill creates a grants program to fund school-based counselors and social workers in elementary schools. Priority will be given to schools with a high percent of students exhibiting risk factors for childhood trauma, and second to schools with a high percent of students experiencing intergenerational poverty. Matching funds are required.	Passed the House	\$2.1 million ongoing	Support

<a href="#">HB 319 (Rep Chavez-Houck)</a>	Early Care and Learning Coordination Amendments	<p>Following recommendations offered by the Early Childhood Services Report sponsored by Senator Millner (SB100, 2017) this bill creates the Governor's Early Childhood Council, a high-level, interagency, public-private governing body to identify opportunities for, and address barriers to, the coordination of federal and state early childhood policies and procedures that affect the health and well-being of Utah's children between the ages of 0 and 5 years. This governing body will establish and facilitate a comprehensive service delivery system for children using data to improve policy decision-making, alignment, and coordination among federally funded and state-funded services. At a minimum, the comprehensive service delivery system for children shall include services in the areas of: family support and safety; health and development; early learning; and economic stability. The bill also makes Early Childhood Utah an official advisory council.</p>	House 3rd Reading Calendar	\$5,500 ongoing	Support
<a href="#">HB380 (Rep Last)</a>	Utah School Readiness Initiative Amendments	<p>This bill amends the Utah School Readiness initiative. It moves the program to the Department of Workforce Services, who is already responsible for other early childhood programming. To ensure programs are targeting our most at risk students, eligible student is defined as: eligible for free or reduced lunch AND having one or more risk factors (according to parental reporting). Allows proven programs to receive direct contracts for providing services, while still holding them accountable to performance outcomes, and creates a consistent school readiness assessment to help providers understand where each student starts school.</p>	House 3rd Reading Calendar	\$0	Support
<a href="#">SB104 (Sen Millner)</a>	Talent Development and Retention Strategy	<p>This bill creates a program to provide an incentive loan to a student who intends to work in a job that has been identified by the Governor's Office of Economic Development to have high demand for new employees and offers high wages. The loans are for the cost of resident tuition, fees, and books for the number of credit hours enrolled. Repayment of the loan is waived for each year a recipient works in a qualifying job in Utah after completing the degree. If a recipient does not graduate within six years of receiving the loan, or does not get a qualifying job, the loan must be repaid.</p>	Sent to House Rules Due to Fiscal Note, Will be heard if it is funded	\$2.5 million one time	Support
<a href="#">SB131 (Sen Millner)</a>	Talent Ready Utah Amendments	<p>This bill creates the Talent Ready Utah Center within the Governor's Office of Economic Development (GOED) and the Talent Ready Utah Board. The purpose of the Center is to coordinate with the board to bring greater alignment with education and industry. Specific areas of work include: the development of new education programs that align with industry demand, coordination or partnering with other state agencies to administer grant programs, promoting the inclusion of industry partners in education, providing outreach and information to employers regarding workforce programs and initiatives, development of and analyzing stackable credential programs, determining efficiencies among workforce providers, mapping available workforce programs focusing on programs that successfully create high-paying jobs.</p>	Senate Second Reading Calendar	\$250,000 ongoing \$150,000 one time	Support

<a href="#">SB194 (Sen. Millner)</a>	Early Literacy Program	This bill increases expectations for student performance, requires LEA's to identify two specific, measurable, data-based yearly goals along with accompanying strategies that will be used to improve identified areas of growth, broadens instructional scope by adding oral language and writing to the areas of focus, increases clarity in aligning interventions to students' diagnosed needs, creates an evidence based system of supports for LEAs who fail to achieve the growth target.	Introduced	Has not been made public	Support
<a href="#">SB202 (Sen. Escamilla)</a>	After School Program Amendments	This bill is a follow up from a bill passed in 2016 setting standards for afterschool programs and requiring a study to look at after school programs and quality improvement. This bill creates a quality improvement grant using the research-based interventions and recommendations as outlined in the study. It also requires data collection, which will allow USBE to evaluate outcomes in the aggregate form.	Introduced	\$125,000 one time	Support
Funding Request	UtahFutures	UtahFutures is an online web portal aimed at supporting education planning and career exploration, helping students plot their individual paths to and through education programs and fulfilling careers. Established with a limited set of tools in 2009, today's portal is packed with resources supporting over 170,000 users, and that number continues to grow each month. Several state agencies collaborated to create UtahFutures, which matches people with careers using streamlined self-assessment tools and personalized career road maps. It also supports school counselors and career advisors as they work with students to help them discover skills, abilities and interests that fit the work environments and economic factors unique to Utah.		\$2 million	Support
<b>Income</b>					
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<a href="#">HB57 (Rep. Westwood)</a>	Utah Intergenerational Poverty Work and Self-sufficiency Tax Credit	This bill would create a state Earned Income Tax Credit for families experiencing intergenerational poverty.	Senate 2nd Reading Calendar	\$6,013,200 ongoing	Support
<b>Health</b>					
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<a href="#">HB325 (Rep. Eliason)</a>	Primary Care Network Amendments	This bill requires the Department of Health to seek a federal waiver to provide enhanced benefits for adults with dependent children and, if funding is available, adults without dependent children who are on the Primary Care Network program (PCN). The enhanced benefits include diagnostic testing and procedures, medical specialty care, inpatient hospital services, outpatient hospital services and outpatient behavioral health care, including outpatient substance abuse care. The program will be paid for through a hospital assessment, and a portion of the growth in the state's revenue from alcohol and tobacco taxes.	Introduced	Has not been released	Monitor

<a href="#">SB48 (Sen Christensen)</a>	Medicaid Waiting Period Amendments	This bill would require Utah to reinstate the five year waiting period for lawfully-residing children to be eligible for CHIP or Medicaid. Around 500 immigrant children would lose their health care coverage.	Introduced	\$0	Oppose
<a href="#">SB161 (Sen Escamilla)</a>	Nurse Home Visiting Pay -for-Success Program	This bill creates an evidence-based nurse home visiting pay-for-success program within the Department of Health.	Senate 2nd Reading Calendar	Has not been released	Monitor
<a href="#">SB172 (Sen Hemmert)</a>	Medicaid Waiver Amendments	This bill requires the Department of Health to seek a federal waiver for a per capita block grant for all or a portion of the Medicaid program so that the state can control the types of services provided, the manner in which services are delivered and paid for , eligibility requirements and enrollee cost sharing. The department must also implement, or seek a waiver to implement, work and community engagement requirements for all groups except for children, pregnant women or the disabled, incorporate one or more direct primary care payment models, implement a two month limit on retroactive eligibility, develop a medical savings account program for enrollees. If the block grant is not granted, the other requirements are to only be implemented if the federal matching funds are at or greater than the federal medical assistance percentage. Before January 1, 2019 the department must have recommendations on creating a Medicaid waiver that would allow the state to limit Medicaid spending growth by limiting services to one or more groups.	Senate 2nd Reading Calendar	Has not been released	Monitor
<b>Community Supports</b>					
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<a href="#">HB326 (Rep Redd)</a>	Intergenerational Poverty Initiative	This bill creates the Intergenerational Poverty Plan Implementation Pilot Program. A competitive grants will be awarded to counties to develop a plan local solutions to address intergenerational poverty. The proposal must specify: outcomes that will address intergenerational poverty that the funding would be used to achieve, indicators that would be used to measure progress, baseline measurements for each specified outcome and indicator against which progress will be measured and the total amount of money needed. Proposals must align with the goals of the Intergenerational Poverty Commission. DWS will set criteria for deciding who gets the grants which can include the number of individuals within the area experiencing intergenerational poverty, an established strategic plan, evidence of strong engagement and leadership, partnerships with agencies and organizations. There is a 25% matching requirement.	House 3rd Reading Calendar	\$1 million one time	Monitor
<a href="#">HCR012 (Rep Chavez-Houck)</a>	Concurrent Resolution Calling upon Congress to Assure a Complete and Accurate 2020 Census	This concurrent resolution urges Congress to adequately fund the 2020 Census to assure a complete and accurate count. It acknowledges Utah's reliance upon census data for political, business and social welfare purposes, expresses concern that Congress has underfunded the 2020 Census and therefore rural and immigrant communities are at risk of being undercounted.	House 3rd Reading Calendar	\$0	Support

<i>Taxes</i>					
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<a href="#">HB148 (Rep Quinn)</a>	Tax Revisions	This bill increases the sales tax from 4.70% to 4.94% and eliminates the sales tax on food and food ingredients.	House 3rd Reading Calendar	Could increase the GF by \$996,800 and Transportation Fund by \$259,900	Support
<a href="#">HB299 (Rep Schultz)</a>	State Income and Sales Tax Reduction	The bill modifies the state individual income tax rate and the state sales and use tax rate if they are raised by .45% or more before March 1, 2019, undoing Our Schools Now if it passes.	Introduced	\$0	Oppose