

The **COLLECTIVE IMPACT SUMMIT**
and **CHANGEMAKER**
AWARDS 2020

BREAKOUT SESSIONS

10:00 a.m. – 11:00 a.m.

Rethinking parent engagement for today's world

Schools across our region are exploring new ways to engage, support, and partner with parents. Hear from schools in Davis, Granite, and Salt Lake District discuss the creative steps they have taken to strengthen parent engagement, and why a collective approach is essential.

Aligning volunteer opportunities to support academic outcomes virtually

As schools adapt to support more students in a virtual environment, impactful volunteer opportunities must “go virtual” as well. Using the volunteer math tutoring intervention at Mill Creek Elementary and a college and career-readiness initiative at Kearns High as case studies, we'll explore different ways that businesses, communities, and schools have come together to support students in a virtual world. Whether you're a business partner interested in engaging more deeply in the community virtually, a teacher or school administrator looking to improve academic outcomes with volunteers outside of your classroom, or just interested in learning about creative ways to integrate virtual volunteering, this session is for you.

Our Call to Action: A Systems Approach to Digital Equity

The pandemic has surfaced sustained digital inequities in our community. Many actors across multiple sectors have responded to connect families to internet, provide devices, and in some cases, offer tech support. Along side these noble efforts to meet immediate needs community members have we also know that there's a need for a bold, collective vision and focused alignment that can lead to systemic, lasting change. This session will explore the possibilities of what we could achieve as we work innovatively together.

Detracking for Excellence and Equity

We cannot ignore the fact that for more than five decades, ability grouping has resulted in the separation of students by race, ethnicity, and socioeconomic status. Many studies have confirmed that students who are minoritized and from low-income households, of all ability levels, are over-represented in the lower tracks and underrepresented in the higher tracks. Teams from two high schools, Salt Lake Center for Science Education (SLCSE) and East High School will share where they are in the process of detracking their schools and what they have learned.