



United Way
of Utah

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#utahkidsfirst

HB114 *Early Learning Training and Assessment Amendments* sponsored by Rep. Waldrip

Improving Quality Early Childhood Instruction

We know that a strong early educational foundation is essential for children as they grow. There are many factors that contribute to a student's academic performance, including individual, family, and neighborhood characteristics, but **teachers matter more to student achievement than any other school-related factor.**

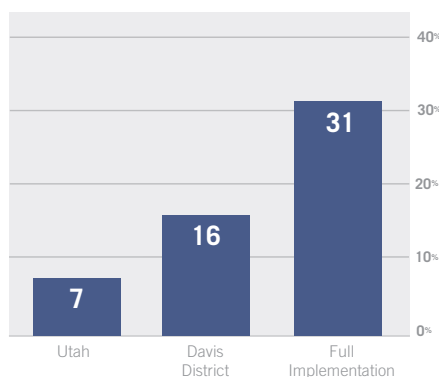
HB114 is intended to support teachers and students in preschool through 3rd grade by:

- Establishing local early literacy and mathematics plans to meet the needs of each student
- Increasing collaboration between higher education, school districts, schools and teachers
- Aligning and strengthening instruction and learning from preschool through 3rd grade
- Providing targeted, evidence-based professional learning and ongoing, job-embedded coaching for teachers
- Improving teacher training and licensing in reading and mathematics
- Providing the resources necessary to improve quality instruction and educational outcomes

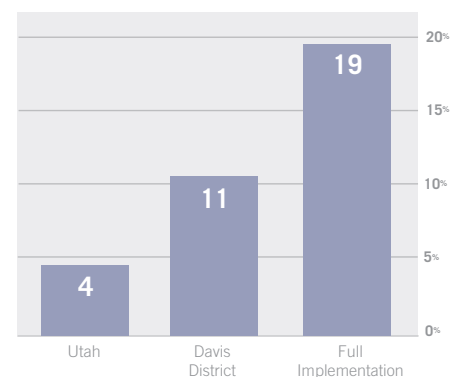
Studies show that job-embedded coaching significantly improves early learning outcomes. In the Davis School District, schools with fully-implemented professional learning and job-embedded coaching:

- **Experienced TWICE AS MANY** Kindergarten students achieving typical or better growth than their school district peers and **over FOUR TIMES the growth** of their state peers
- **8% MORE** Kindergarten students achieve benchmark in reading than their peers in the school district and **15% more** than their state peers

Kindergarteners at Typical or Better Growth



Meeting Benchmark



Source: Utah State Board of Education, 2019

Currently there is NO state investment in ongoing, early learning professional development.

Support HB114 this legislative session and **help provide \$18M to improve the quality of instruction and student outcomes** in Utah schools.

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