



# Literacy Builds Brighter Futures

When students read on grade-level by the end of 3rd grade, they're more likely to stay on track in reading and in other subjects. **That's why United Way of Salt Lake works to give more children the support and learning opportunities they need to read proficiently.**





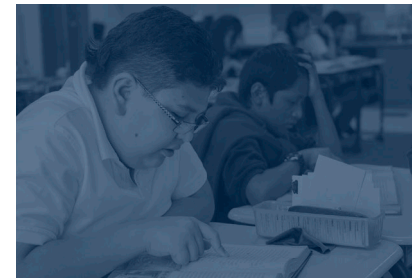
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third-graders from low-income families are NOT reading on grade level.

Source: 3rd Grade SAGE data, USBE

35%

of low-income children, living in low-income neighborhoods, who are not reading at a proficient level by the time they're in third grade, do not graduate from high school.



## We can do better!

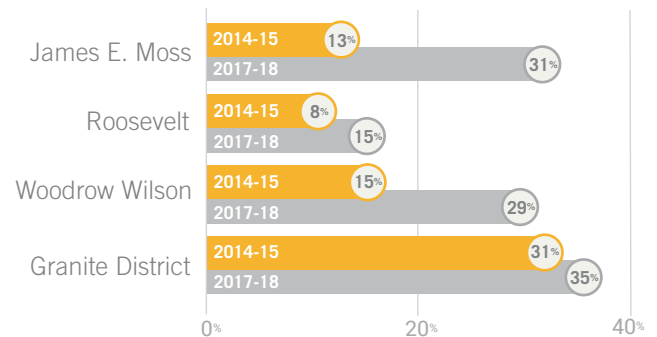
Whether it's through tutoring, mentoring, access to quality summer and out-of-school time programs, along with teacher professional development opportunities, United Way of Salt Lake is committed to making sure kids are reading proficiently and are on track to graduate.

## RESULTS

3rd Grade Language Arts Proficiency has increased in Title 1 community schools, where UWSL works to help implement a multi-tiered strategic approach to early grade reading, including **dyad reading methods, teacher development, and continuous improvement processes.**

\*SOURCE: SY 2015 and SY 2018, 3rd Grade Language Arts SAGE, USBE

3rd Grade Language Arts Proficiency in Title 1 schools within Granite School District\*



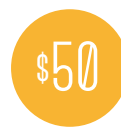
Your donations go directly to ensuring local children get the support they deserve to be successful readers:



Equips parents with books and activities to help build their child's vocabulary from an early age.



Provides students individualized reading support to read with confidence and stay on grade-level.



Increases a teacher's access to research-based reading strategies so she can reach all students.



Places an at-risk student in a tutoring program that provides personalized reading instruction.

## Reading Interventions Make a Difference



School was never easy for Chad. During his time at South Kearns Elementary School, Chad needed extra help in almost every subject, particularly reading. His mother, Tracey, said he hated everything about school and felt like he would never be a good student. But that all changed when Chad entered sixth grade, when he massively improved his reading skills thanks to a new reading intervention program and leveling of the school library.

The intervention program gave struggling students like Chad extra reading help with an instructional coach, which massively boosted his confidence in reading. The leveling of the library helped him pick out books to improve his skills, rather than books too difficult for him. By the end of the year, Chad was reading at grade level for the first time ever. "(He has) a passion for education now," Tracey said, "which is something I didn't know I'd ever see from (him)."

Join us in helping every child, every step of the way!

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